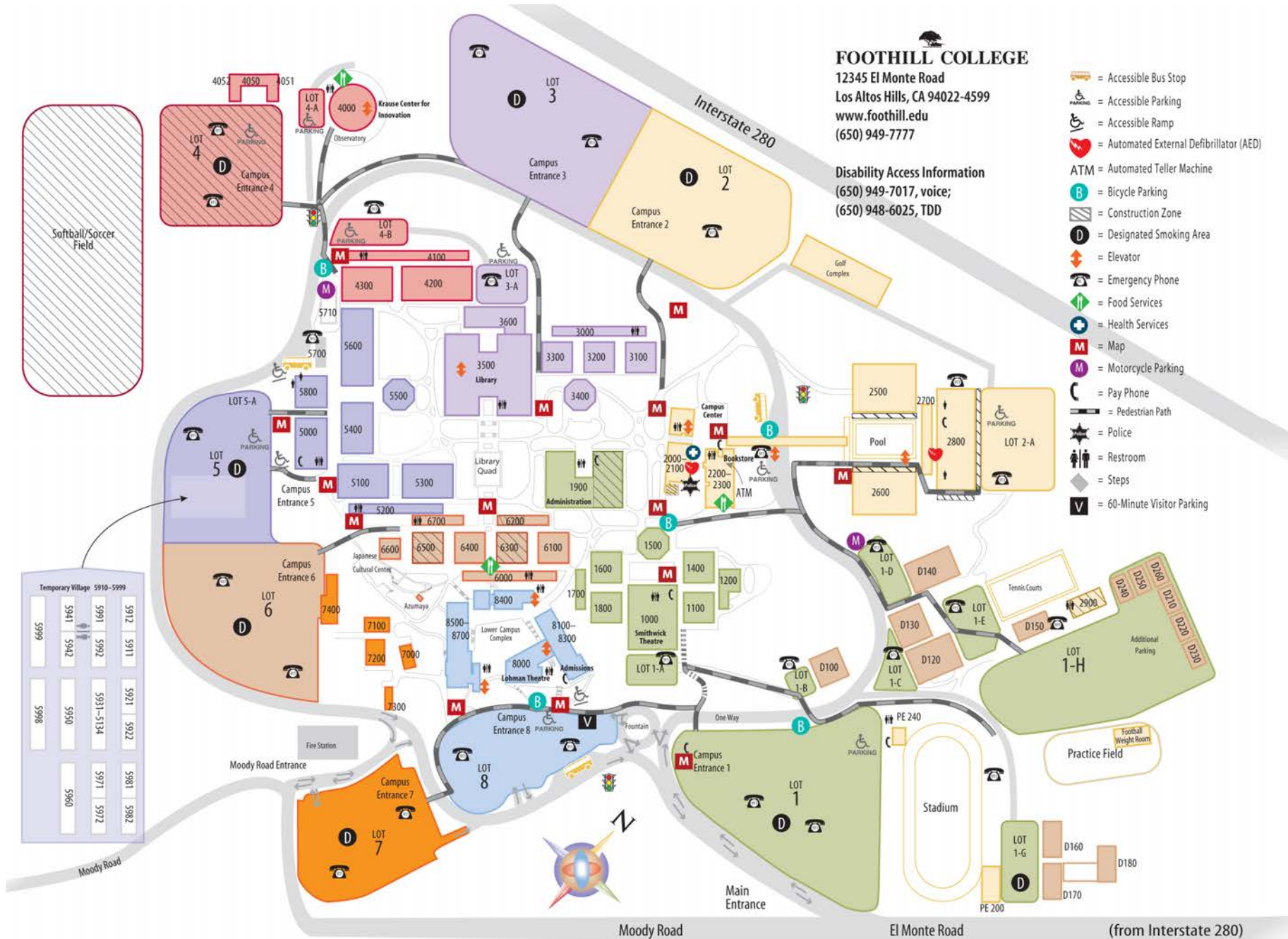


# FOOTHILL COLLEGE

12345 El Monte Road  
Los Altos Hills, CA 94022-4599  
www.foothill.edu  
(650) 949-7777

Disability Access Information  
(650) 949-7017, voice;  
(650) 948-6025, TDD

- = Accessible Bus Stop
- = Accessible Parking
- = Accessible Ramp
- = Automated External Defibrillator (AED)
- ATM = Automated Teller Machine
- = Bicycle Parking
- = Construction Zone
- = Designated Smoking Area
- = Elevator
- = Emergency Phone
- = Food Services
- = Health Services
- = Map
- = Motorcycle Parking
- = Pay Phone
- = Pedestrian Path
- = Police
- = Restroom
- = Steps
- = 60-Minute Visitor Parking



## Building & Program/Division

<b>D100-180</b>	Chancellor's Office (D120) & District Central Services	<b>2200</b>	Food Services	<b>5100-5300</b>	Biological & Health Sciences	<b>6700</b>	Biological & Health Sciences
<b>1000</b>	Smithwick Theatre	<b>2300</b>	Bookstore, Hearthside Lounge	<b>5312</b>	Dental Clinic	<b>7000-7300</b>	Environmental Horticulture & Design & Veterinary Technology
<b>1100-1800</b>	Fine Arts & Communication	<b>2500-2800</b>	Physical Education & Athletics	<b>5400-5700</b>	Physical Sciences, Mathematics & Engineering	<b>8000</b>	Lohman Theatre
<b>1500</b>	Appreciation Hall	<b>3000-3400</b>	Business & Social Sciences	<b>5800</b>	Adaptive Learning & Disability Services	<b>8100</b>	Admissions
<b>1900</b>	President's Office	<b>3500-3600</b>	Library, Media Center & Tutorial Center	<b>5900</b>	Temporary Village	<b>8200</b>	EOPS, Financial Aid, Testing
<b>2000</b>	Student Activities Office & ASFC Smart Shop	<b>4000</b>	Krause Center for Innovation & Print Shop	<b>6000-6500</b>	Language Arts	<b>8300</b>	Counseling, Transfer Center
<b>2100</b>	Intramural Programs, Middle College, Health Services & Police	<b>4100-4300</b>	Computers, Technology & Information Systems	<b>6600</b>	Japanese Cultural Center	<b>8500-8700</b>	Biological & Health Sciences

Temporary Village 5910-5999

5999	5991	5912	5911	5921	5922
5941	5942	5992	5951-5134	5971	5972
5988	5980	5982	5971	5972	5982
	5980		5971	5972	